

The Dodgen Chorus

2019-2020

Chris Whittington and Chandler Scott

COURSE CONTENT:

1. MAKING MUSIC- Students will be able to:

- Demonstrate good posture and breath control.
- Sing with a free tone and accurate pitch over their appropriate range.
- Sing with correct phrasing and expression.
- Sing with pure, undistorted vowels and good diction.
- Interpret notational symbols through singing.
- Sing accurately an appropriate part in an ensemble.
- Respond appropriately to the conductor.
- Demonstrate growth in musicianship.
- Sing a repertoire of choral literature of a varied nature.

2. UNDERSTANDING MUSIC- Students will be able to:

- Demonstrate knowledge of music notation and symbols.
- Describe the forms and structures of the songs.
- Evaluate the performances of choral ensembles.

3. VALUING MUSIC- Students will be able to:

- Demonstrate an enjoyment in singing.
- Demonstrate a respect for quality music.
- Demonstrate a respect for music performances.
- Demonstrate a commitment to the ensemble.
- Demonstrate a personal aesthetic response to the music experience.

4. PERFORMING MUSIC- Students will be able to:

- Participate in choral performances as an extension of classroom work.
- Participate to develop a sense of individual responsibility and pride.
- Participate to develop a sense of group/team responsibility and pride.
- Participate to represent our school in an appropriate manner.

GRADE DETERMINATION:

40% Daily Progress (*based on individual assessment of daily activities, formative*)

10% Listening (*music analysis, exposure to new styles, performance examples, etc*)

25% Evidence of Teamwork (*contributing to the group through attitude, behavior, supportive comments and actions, and lack of negativity*)

25% Assessment (*written or vocal, Summative*)

100% Total

*Information on this syllabus is subject to change.

Grade Level-Standards

Beginning-

<https://www.georgiastandards.org/Standards/Georgia%20Performance%20Standards/6-8%20Fine%20Arts%20Music%20Beginning%20Chorus%202-11-2010.pdf>

Intermediate-

<https://www.georgiastandards.org/Standards/Georgia%20Performance%20Standards/6-8%20Fine%20Arts%20Music%20Intermediate%20Chorus%202-11-2010.pdf>

Advanced-

<https://www.georgiastandards.org/Standards/Georgia%20Performance%20Standards/6-8%20Fine%20Arts%20Music%20Advanced%20Chorus%202-11-2010.pdf>

6th grade students will take the SGM (Student Growth Measurement) pre (August) and post assessment (May). This will help measure music growth within the first year of chorus.